



Community Activity Report

1.	Neighborhood	Regency Communities
2.	Community Activities (2) and instructor	<ol style="list-style-type: none"> 1. Power point presentation on <i>Birds in Our Backyard</i> (10-11) am 2. Painting the Birdhouses (11 am- noon) <p>Both activities were led by Wake Audubon Society volunteers, Larry Zoller and Natalie Barbour</p>
3.	Date, time and location of the 2 activities	August 13, 2016 ; 10 am – noon; Volunteer leader’s home
4.	Adult volunteer coordinator(s)	Patty Cervenka
5.	Youth volunteer coordinator(s)	Ava McDonald
6.	# of attendees	Thirteen (included kids above 8 and adults)
7.	How was the activity promoted amongst residents?	<ol style="list-style-type: none"> 1. Nextdoor 2. Neighborhood email newsletter. 3. Entrance sign on porch on the day of activity 
8.	How did the activities go? A brief description	<p>13 Regency Communities neighbors of a variety of ages starting at 5 years old joined us for a morning of fun learning about birds and their habitats! Larry Zoller, gave a very informative presentation about the birds commonly found in the backyard of Cary homes. He was assisted by Natalie Barbour who played the songs and sounds of each bird presented. Participants were shown how to recognize and enjoy the variety of birds they see and hear near their homes.</p> <p>Immediately following the presentation all attendees were provided FREE bird houses to paint and take home.</p>





9.	Green event guidelines followed	<ol style="list-style-type: none"> 1. The second activity was held outdoors which helped avoid energy consumption and costs. 2. The event was promoted digitally and paperlessly 3. Supplies for the second activity (14 birdhouses) were procured locally and had also been built locally (within NC State). 4. Seasonal and organic fruit was served as a refreshment. The mini muffins served were also made fresh and locally.
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10.	Photos	 <p><i>Figure 1: Larry giving his presentation</i></p>  <p><i>Figure 2: Birdhouse painting activity in the yard</i></p>  <p><i>Figure 3: Larry and participants engaged in a discussion</i></p>
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Figure 4: Kids painting the birdhouses



Figure 5: Kids enjoying the painting

